

2007-08 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

<p>Purpose: To declare the agency's intent to apply for 2007-08 funding of Consolidated Categorical Aid Programs.</p>	<p>Agency:</p> <hr/> <p>CD code:</p> <table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>															
<p>CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov</p>	<p>Dates of project duration: July 1, 2007 --- June 30, 2008</p>															
<p>Legal status of agency:</p> <p><input type="checkbox"/> School District</p> <p><input type="checkbox"/> County Office of Education</p> <p><input type="checkbox"/> Direct-Funded Charter</p>	<p>Do <u>NOT</u> return the paper copy of this form to the California Department of Education.</p> <p>The ConApp <u>must</u> be submitted electronically using the ConApp Data System (CADS).</p>															
<p>Date of approval by local governing board: <u> </u> / <u> </u> / <u> </u></p>																
<p>Date of LEA Plan approval by State Board of Education: <u> </u> / <u> </u> / <u> </u></p>																
<p align="center">Advisory Committees: <i>The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.</i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; vertical-align: top; padding: 5px;"> <p>_____ Signature-District Advisory Committee (DAC) * <small>(Required if the LEA operates a State Compensatory Education program.)</small></p> </td> <td style="width: 10%; text-align: center; vertical-align: top; padding: 5px;"> <p>_____ Date</p> </td> <td rowspan="2" style="width: 10%; text-align: center; vertical-align: middle; padding: 5px;"> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> OR, for each committee, check the appropriate box to the right </div> </td> <td style="width: 10%; text-align: center; vertical-align: top; padding: 5px;"> <p><input type="checkbox"/> Committee is N/A</p> </td> <td style="width: 20%; text-align: center; vertical-align: top; padding: 5px;"> <p><input type="checkbox"/> Committee refused to sign</p> </td> </tr> <tr> <td style="vertical-align: top; padding: 5px;"> <p>_____ Signature--District English Learner Advisory Committee (DELAC) * <small>(Required if the LEA has 51 or more identified English learners.)</small></p> </td> <td style="text-align: center; vertical-align: top; padding: 5px;"> <p>_____ Date</p> </td> <td style="text-align: center; vertical-align: top; padding: 5px;"> <p><input type="checkbox"/> Committee is N/A</p> </td> <td style="text-align: center; vertical-align: top; padding: 5px;"> <p><input type="checkbox"/> Committee refused to sign</p> </td> </tr> </table> <p>Certification: <i>I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</i></p> <table style="width: 100%; margin-top: 20px;"> <tr> <td style="width: 30%; text-align: center; padding: 5px;"> <p>_____ Signature of authorized representative</p> </td> <td style="width: 30%; text-align: center; padding: 5px;"> <p>_____ Printed name of authorized representative</p> </td> <td style="width: 20%; text-align: center; padding: 5px;"> <p>_____ Title</p> </td> <td style="width: 20%; text-align: center; padding: 5px;"> <p>_____ Date</p> </td> </tr> </table> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;"> <input type="checkbox"/> Electronic certification HAS been completed. </td> <td style="width: 50%; text-align: center; padding: 5px;"> <input type="checkbox"/> Electronic certification has NOT been completed. </td> </tr> </table>		<p>_____ Signature-District Advisory Committee (DAC) * <small>(Required if the LEA operates a State Compensatory Education program.)</small></p>	<p>_____ Date</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> OR, for each committee, check the appropriate box to the right </div>	<p><input type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p>	<p>_____ Signature--District English Learner Advisory Committee (DELAC) * <small>(Required if the LEA has 51 or more identified English learners.)</small></p>	<p>_____ Date</p>	<p><input type="checkbox"/> Committee is N/A</p>	<p><input type="checkbox"/> Committee refused to sign</p>	<p>_____ Signature of authorized representative</p>	<p>_____ Printed name of authorized representative</p>	<p>_____ Title</p>	<p>_____ Date</p>	<input type="checkbox"/> Electronic certification HAS been completed.	<input type="checkbox"/> Electronic certification has NOT been completed.
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* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II as well.

Participation in 2007-08 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2007-08 school year.					Agency:		
					CD code: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>		
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov					Note: Shaded areas () indicate federal programs.		
1*.	3010	3010	3025	4035	4201	4203	
2*.	Title I, Part A (Basic Grant) NCLB Sec. 101	Title I, Part A (Neglected) NCLB Sec. 101	Title I, Part D (Delinquent) NCLB Sec. 1401	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title III, Part A (Immigrant) NCLB Sec. 301	Title III, Part A (LEP Students) NCLB Sec. 301	
3*.							
1*.	3710	4110		5810	4126		
2*.	Title IV, Part A (SDFSC) NCLB Sec. 4001	Title V, Part A (Innovative) NCLB Sec. 5101	Title VI, Subpart 1 REAP Flexibility NCLB Sec. 6211	Title VI, Subpart 1 Small, Rural School Achievement NCLB Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant NCLB Sec. 6221		
3*.							
1*.	6405	6091, 6092, 6093	7090, 7091	7271	6660	7080	
2*.	School Safety and Violence Prevention AB1113, 1999 EC 32228	Cal-SAFE EC 54740 through 54749.5	Economic Impact Aid EC 54000	Peer Assistance Review EC 44500	TUPE H&S 104350	Middle and High School Supplemental Counseling Program EC 52378 through 52380	
3*.							

2007-08 Title I, Part A Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).</p>	<p>Agency:</p> <hr/> <p>CD code:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> </tr> </table>								
<p>CDE Contact: Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov</p>	<p><input type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A funds.</p>								

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible students, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the students have equitable participation in services and activities developed under Title I, Part A sections 1118 and 1119. (See Legal Assurance #57.)

2. The LEA will provide this consultation during the design and development of the program on issues such as how the student's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low-income students from Title I attendance areas enrolled in private schools. (See Legal Assurance #59.)

3. The LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A Section 1120 (b) has occurred. (See Legal Assurance #63.)

4. The LEA of residence is responsible for providing Title I, Part A services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of School	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. School is not participating

2007-08 NCLB Participation of Students in Private Nonprofit Schools in This LEA

California Department of Education

Consolidated Application

<p>Purpose: To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities), and Title V (Innovative Program Strategies).</p>	<p>Agency:</p>				
	<p>CD code:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> <td style="width: 25%; height: 20px;"></td> </tr> </table>				

<p>CDE Contact: Laura Nelson - (916) 319-0229 - LNelson@cde.ca.gov See instructions for individual program assistance.</p>	<p><input type="checkbox"/> This page is not applicable because there are no private nonprofit schools in the district's attendance area.</p>
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LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address the needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #57.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #59 for details that must be addressed in consultation.)

A	B	C	D	E	F	G	H
			4035	4045	4203	3710	4110
Name of School	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title III, Part A (LEP Students)	Title IV, Part A (SDFSC)	Title V, Part A (Innovative)

2007-08 Title I, Part A and EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for NCLB, Title I, and EIA/SCE.	Agency:
This page is not applicable for the reason(s) checked below. <input type="checkbox"/> The LEA has no Title I (Basic Grant) or EIA/SCE funds. <input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.	CD code: <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> </div>

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Title I Ranking

1. Low-Income Measure Used in Title I Ranking (check appropriate boxes)	2. Ranking Order and Poverty Rate Options (Based on A1 decision)																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;"></td><td>Eligibility for Free and Reduced-Price Lunch</td></tr> <tr><td></td><td>Receipt of CalWORKS</td></tr> <tr><td></td><td>Poverty count from most recent Census Data</td></tr> <tr><td></td><td>Eligibility for Medicaid</td></tr> <tr><td></td><td>Composite of the above (Describe in a comment) (See directions for constructing a composite)</td></tr> </table>		Eligibility for Free and Reduced-Price Lunch		Receipt of CalWORKS		Poverty count from most recent Census Data		Eligibility for Medicaid		Composite of the above (Describe in a comment) (See directions for constructing a composite)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td colspan="4">Districtwide poverty rate calculation.</td> </tr> <tr> <td>a.</td> <td colspan="2">District total enrollment (Total of column C from page 6)</td> <td colspan="2"></td> </tr> <tr> <td>b.</td> <td colspan="2">District total low-income count (Total of column D from page 6)</td> <td colspan="2"></td> </tr> <tr> <td>c.</td> <td colspan="2">Districtwide poverty rate (district total low-income count (b) divided by district total enrollment (a)). Note: Schools at or above this rate are eligible to be served.</td> <td colspan="2"></td> </tr> <tr> <td></td> <td colspan="4"> Grade span poverty rate calculations. Indicate grades (e.g., KK-06) in the "Grades" column below. </td> </tr> <tr> <td></td> <td style="background-color: #cccccc;">Grade Span</td> <td style="background-color: #cccccc;">Grades</td> <td style="background-color: #cccccc;">Enrollment</td> <td style="background-color: #cccccc;">Low-Income</td> <td style="background-color: #cccccc;">Poverty Rate</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">3</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		Districtwide poverty rate calculation.				a.	District total enrollment (Total of column C from page 6)				b.	District total low-income count (Total of column D from page 6)				c.	Districtwide poverty rate (district total low-income count (b) divided by district total enrollment (a)). Note: Schools at or above this rate are eligible to be served.					Grade span poverty rate calculations. Indicate grades (e.g., KK-06) in the "Grades" column below.					Grade Span	Grades	Enrollment	Low-Income	Poverty Rate		1						2						3				
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	1																																																											
	2																																																											
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3. Ranking Exceptions Use the following alpha codes to indicate exceptions used in column G on page 6. <ul style="list-style-type: none"> a. At least 35% low-income. b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate. c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (Must receive at least the same allocation as under Title I, Part A.) d. Desegregation-25% waiver. An approved waiver is on file. e. Additional year of funding (grandfather provision). f. Feeder pattern. 																																																												

B.	EIA/State Compensatory Education (SCE) Ranking	Put an "X" in the box to indicate the ranking method used for EIA/SCE.	
		<input type="checkbox"/>	No EIA funds used for SCE program.
		<input type="checkbox"/>	EIA/SCE ranked using Title I, Part A method (columns F and H on page 6.)
		<input type="checkbox"/>	EIA/SCE ranked using EIA/SCE method (describe in a comment and enter rank in Column I on page 6.)

2006-07 Expenditures for Title V Innovative Assistance Program Areas

California Department of Education

Consolidated Application

Purpose: To report the 2006-07 funds expended in each of the innovative assistance program areas authorized under Title V and the number of students participating in those programs.		Agency:			
		CD code:			
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title V funding for 2006-07.			
Title V Funds by Program Area	Expenditure Per Area	Percent of Total District Allocation	Students Served		
Area 1: Student Achievement in Reading and Math (NCLB Section 5131 - Activities 3, 9, 12, 16, 19, 20, 22, 26, and 27)					
Area 2: Professional Development/Technology (NCLB Section 5131 - Activities 1 and 2)					
Area 3: School Safety and Mental Health Services (NCLB Section 5131 - Activities 14 and 25)					
Area 4: Increased Access for All Students (NCLB Section 5131 - Activities 4, 5, 7, 8, 15, and 17)					
Other Authorized Activities (NCLB Section 5131 - Activities 6, 10, 11, 13, 18, 21, 23, and 24)					
Totals		100.0			

2006-07 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:

CD code:

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? ☐ Yes ☐

(Note: Only students who have been officially expelled, by vote of the governing board, during the 2006-07 school year are included in this report.)

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	Modifications on a case-by-case basis.	
					G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?**
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
-----			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

* Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable under the GFSA requirements. See instructions for further details.

** Refer to the instruction for a brief description of the IDEA.

2006-07 LEA Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2006-07. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

CD code:

CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2006-07.

A. Part A: Neglected (Only)

Student Participation by Grade
Level 2006-07 School Year

Pre-K	
K	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
Ungraded	
TOTALS	

B. Part D (Only)

At-Risk Programs	Neglected Programs	Juvenile Detention
Number of Facilities/Programs		
Number in At-Risk Programs	Number in Neglected Programs	Number in Juvenile Detention
Race/Ethnicity		
American Indian or Alaskan Native		
Asian		
Hispanic or Latino		
Black or African American		
Native Hawaiian or Pacific Islander		
White		
Gender		
Male		
Female		
Age		
5-10 years old		
11-15 years old		
16-18 years old		
19 years and older		
All Students		

2006-07 LEA Reporting Form for ESEA Title I, Part D, Neglected or Delinquent - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2006-07. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.	Agency: <i>Field A</i>	
	CD code:	<i>Field B</i>

CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov	<i>Field D</i>	The page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2006-07.
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1. Facility Academic Offerings	Number of Facilities	
	Neglected Programs	Juvenile Corrections or Detention Facilities
1. Awarded high school course credit		
2. Awarded high school diplomas		
3. Awarded GED		

2. Academic & Vocational Outcomes	Number of Students	
	Neglected Programs	Juvenile Corrections or Detention
1. Academic		
<i>While in the facility, the number of students who...</i>		
1. Earned high school course credits		
2. Were enrolled in a GED program		
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>		
3. Enrolled in their local district school		
4. Earned a GED		
5. Obtained high school diploma		
6. Were accepted into post-secondary education		
7. Enrolled in post-secondary education		
2. Vocational		
<i>While in the facility, the number of students who...</i>		
1. Enrolled in elective job training		
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>		
2. Enrolled in external job training education		
3. Obtained employment		

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2006-07.

Agency:

CD Code:

School:

School code:

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ The page is not applicable because the school did not receive any Title I, Part A funds.

A. 2006-07 Title I School Type: ☐ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Total Title I Allocation:

C. Program Participants By: ☐ Male ☐ Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants															

E. Migrant

F. Students with Disabilities

G. LEP Participants

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White

2006-07 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Targeted Assistance School (TAS).	Agency:	
	CD Code:	
	School:	
	School code:	
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> The page is not applicable because this is not a Title I, TAS.

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A services.						
Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants						
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants						
J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A funds.						
Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)		Other	

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency:

CD Code:

School:

School code:

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Year of Program Improvement (PI) in 2006-07:

- | | |
|---|--|
| 1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB). | |
| 2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program. | |
| 3. The number of students who received supplemental educational services. | |

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

- | | |
|--------------------------|---|
| <input type="checkbox"/> | 1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP). |
| <input type="checkbox"/> | 2. Implemented a new curriculum, including appropriate professional development. |
| <input type="checkbox"/> | 3. Decreased management authority at the school level. |
| <input type="checkbox"/> | 4. Appointed an outside expert to advise the school on making AYP based on its school plan. |
| <input type="checkbox"/> | 5. Extended the school year or school day. |
| <input type="checkbox"/> | 6. Restructured the internal organizational structure of the school. |

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 1. Reopen the school as a public charter school. |
| <input type="checkbox"/> | 2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP. |
| <input type="checkbox"/> | 3. Contract with an outside entity with a record of effectiveness to operate the public school. |
| <input type="checkbox"/> | 4. Institute other major restructuring of the school's governance. |

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

- | | |
|--------------------------|---|
| <input type="checkbox"/> | 1. Reopened the school as a public charter school. |
| <input type="checkbox"/> | 2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP. |
| <input type="checkbox"/> | 3. Contracted with an outside entity with a record of effectiveness to operate the public school. |
| <input type="checkbox"/> | 4. Instituted other major restructuring of the school's governance. |

2006-07 LEA Reporting Form for NCLB Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:

CD code:

CDE Contact: Leanne Wheeler - (916) 319-0383 - LWheeler@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

- ☐ LEA received McKinney-Vento Homeless Education funding.
- ☐ LEA did not receive McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Number of Homeless															

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless					

* Unsheltered (e.g., cars, parks, campgrounds, etc.)

2006-07 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.	Agency:					
	CD code:					
CDE Contact: Debbie Rury - (916) 319-0651 - DRury@cde.ca.gov	<input type="checkbox"/> The page is not applicable. The LEA received no RLIS funds in 2006-07.					

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds	2006-07
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D	<input type="checkbox"/>
5. Parental involvement activities	<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)	<input type="checkbox"/>
7. Activities authorized under Title I, Part A	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)	<input type="checkbox"/>

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).	Agency:									
	CD Code:									
	School:									
	School code:									

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	Truancy Rate (Number at left ÷ enrollment): *
--------------------------------	---	--

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp .	Overall Total:			
	Violence/Drug Total:			
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		*	*
	Total of Persistently Dangerous Expulsions Only:			N/A
	Number of Non-Student Firearm Incidents:			

Was school at risk of being designated "persistently dangerous" for 2004-05?	Was school at risk of being designated "persistently dangerous" for 2005-06?	Is school at risk of being designated "persistently dangerous" for 2006-07?
--	--	---

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 LEA Reporting Form for California School Age Families Education - 1

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2007-08. LEAs are to report 2006-07 aggregate data for all sites.

Agency:

CD code:

CDE Contact: Juanita Weber - (916) 319-0545 - JWeber@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Cal-SAFE in 2006-07.

A. Student Support Component

1. Number of School Sites:

2. Program Participants By: Male Female

3. Enrollment by Grade Level

Below 7	7	8	9	10	11	12	Adult Ed Class	Total

4. Type of Support Service: Enter number of students receiving each type of support.

Parenting and Life Skills Education	Meal Supplements	Transportation	Prevention Services	Health, Nutrition, Prenatal Education	Attendance, Case Management, Counseling	Career Counseling, Job Training	Academic Support, Mentoring

5. Instructional Setting or Strategy: Enter number of students enrolled in each type of instruction at any time during the school year.

Mainstreamed	Self-Contained Classroom	Independent Study	Home and Hospital

6. Academic Outcomes

Passed CAHSEE	Diploma	CHSPE	GED	Adult School Diploma	Certificate of Completion

2006-07 LEA Reporting Form for California School Age Families Education - 2

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2007-08. LEAs are to report 2006-07 aggregate data for all sites.

Agency:

CD code:

CDE Contact: Juanita Weber - (916) 319-0545 - JWeber@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Cal-SAFE in 2006-07.

B. School Student Support Services

1. Special Education

2. English Learner

3. ROP/C

4. Title I

5. Free and Reduced-Price Lunch

6. Homeless

7. Foster Youth

8. Other

C. Children of Cal-SAFE students

1. Number of children in Cal-SAFE student families

2. Number of children born to Cal-SAFE students in 2006-07

3. Number of low birth weight babies

4. Number of repeat births

D. Child Care and Development Component

1. Number of Children Enrolled by Age

Infants up to 18 mos	Toddlers 18 mos up to 3 yrs	3 yrs up to 5 yrs
<input type="text"/>	<input type="text"/>	<input type="text"/>

2. Child Care Setting

☐

On or near Site Child Care Center

☐

Child Care Network

3. ☐ Child care is provided with non-Cal-SAFE funding

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by NCLB, about teachers funded by Title II funds in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency:

CD Code:

School:

School code:

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction

2. Number of these teachers who meet the NCLB teacher requirements

☐ The school did not receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number new teachers in the school hired since June 30, 2002

2. Number of these teachers who meet the NCLB teacher requirements

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is not using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

2. Number of these paraprofessionals who meet the NCLB requirements

3. Percentage of these paraprofessionals who meet the NCLB requirements

4. Target Percentage for June 30, 2007

100%

2005-06 and 2006-07 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2005-06 and 2006-07 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2005-06 and/or 2006-07 must complete this page.			Agency: 	
CDE Contact: See individual program below			<input type="checkbox"/> The page is not applicable because the LEA did not participate in any of the listed programs.	

SACS Code	Program	Description	2005-06	2006-07
3010	Title I, Part A Maria Reyes (916) 319-0380 MReyes@cde.ca.gov	Educationally Disadvantaged Students	\$	\$
4035	Title II, Part A Kim Eaton (916) 324-5689 KEaton@cde.ca.gov	1. Improving Teacher Quality 2. Class Size Reduction	\$	\$
4201	Title III, Part A Elena Fajardo (916) 323-5467 EFajardo@cde.ca.gov	Immigrant Studies	\$	\$
4203	Title III, Part A Elena Fajardo (916) 323-5467 EFajardo@cde.ca.gov	Language Instruction for Limited English Proficient Students	\$	\$
4110	Title V, Part A Jerry Cummings (916) 319-0381 JCumming@cde.ca.gov	Innovative Programs	\$	\$

2007-08 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB noncompliant teachers, as required by the NCLB Act of 2001.

Agency:

CD Code:

School:

School code:

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject						
2. Special Education Elementary						
3. Other Elementary Classes						
4. Special Education Secondary						
5. Secondary: English/Reading/Language Arts						
6. Secondary: Mathematics						
7. Secondary: Science						
8. Secondary: Arts (Art/Dance/Drama/Music)						
9. Secondary: Foreign Language						
10. Secondary: Social Science						
11. Other Secondary Classes						
TOTAL CLASSES						

2007-08 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the NCLB Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

CD code:

CDE Contact: Evelyn Harris - (916) 319-0385 - EHarris@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Printed name of authorized representative

Title

Date

- ☐ The LEA assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.
- ☐ The LEA cannot certify at this time.

2007-08 Parent Involvement LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Sections 1116(c)(1) and 1118(h) regarding parent involvement policies and practices.	Agency:					
	CD code:					

CDE Contact: Carol Dickson - (916) 319-0382 - CDickson@cde.ca.gov

A.	2007-08 Title I Parent Involvement Certification	<input type="checkbox"/> This section is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I participating children, a written Title I parent involvement policy (20 USC §6318(a)). The policy describes **how** the LEA will:

- a) **Involve parents in the joint development of the local plan** and the process of school review for program improvement schools under Section 1116;
- b) Help schools to **plan and implement effective parent involvement activities** to improve student academic achievement and school performance;
- c) **Build the schools' and parents' capacity for strong parental involvement;**
- d) **Coordinate and integrate parental involvement strategies** under Part A and under other programs as specified;
- e) **Conduct, with the involvement of parents, an annual evaluation** of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and

Does your current parent involvement policy and activities meet all six of these criteria? ☐ Yes ☐ No

Date of local board approval of the current Title I parent involvement policy: ____/____/____

B.	2006-07 Title I Parent Involvement Description	<input type="checkbox"/> The section is not applicable because the LEA did not receive Title I, Part A, funding in 2006-07.

This is a description how parents were involved in the 2006-07 required annual Title I policy evaluation.
